# Education & Communities

### **Bell Times**

Fitness	9:15am-9:30am
Crunch & Sip / Modelled Reading	9:30am-9:45am
Literacy Groups	9:45am-11:15am
Recess	11:15am-11:45am
Numeracy Groups	11:45am-1:15pm
Lunch	1:15pm-2:00pm
Class	2:00pm-3:15pm
Afternoon Bus	3:15pm-3:30pm

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## **Our Beautiful Environment**





We have extensive grounds featuring vegetable gardens, native gardens designed to improve the biodiversity of our school, and even a chook house and a frog pond!



## A small school with BIG aspirations!



A warm welcome to Macdonald Valley Public School



## Nurturing

Our school has children from Kindergarten to Year 6 working together to create a friendly, warm and nurturing group who are well connected to each other.

They support individual interests and frequently choose to explore activities in mixed aged groups.

Feedback about our students from our wider communities reflects on resilience and high self–esteem with a willingness to face challenges.

Our experienced and dedicated staff know our students well and respond to each child as a unique individual.

Strong connections between students and staff ensures trust and positive relationships.



## Dynamic

The nature of a small school like ours means that we have opportunities to be flexible in the way we learn.

We tend to our own vegetable patch and orchard and prepare meals together once a week. This encourages healthy eating, enjoying fresh produce from our beautiful gardens and learning a variety of life skills while having fun.

The installation of our new satellite allows all of our students to access our ipads and laptops to learn through a dynamic and personalised medium.



## Supportive

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Our small class sizes allow for personalised learning and high levels of support.

Our extension programs allow students to have the support they need to be challenged in ways that are far more flexible in multi-age classrooms.

For those children who need additional learning support, they also benefit from additional teacher time and programs that are tailored to meet their needs.

Current research suggests that multi-age classroom offer many academic and social benefits.

